Team Charter

Learning Team

X-3

Nick Carter
Beth Page
Sue Smith
Jimmy Carter
Bob Urell

X-3 Team Charter
Common goals

Our common goals are to work together to help team members grow and develop academically and socially in a respectful environment. We aim to achieve successful outcomes and resolve conflict directly in a timely manner.

Core values

<table>
<thead>
<tr>
<th>Respect</th>
<th>Diligence</th>
<th>Curiosity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared learning</td>
<td>Punctuality</td>
<td>Communication</td>
</tr>
<tr>
<td>Honesty</td>
<td>Flexibility</td>
<td></td>
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</table>

Potential obstacles

There are several obstacles that may hinder our progress. However, understanding these obstacles and being proactive about the solutions will help to avoid potential conflicts. These potential conflicts include:

- Personal commitments (wives, dogs, other home responsibilities)
- School commitments (clubs, sports teams, career search activities, etc.)
- Language barriers
- Poor communication
- Poorly defined roles (for assignments and/or group work)
- Unresolved Conflict
  - Personal
  - Academic

We will address these conflicts by applying our core values and shared goals to handle each situation as it presents itself.

Ground rules

We expect that team members:

- Be on time
- Do his/her part
- Contribute to the group in discussions and work

If ground rules are violated, we’ve established the following consequences:

- Lateness
  - One offense: get out of jail free!
  - Two offenses: whole group chat
  - Three offenses: firm group chat
  - Any lateness will result in the loss of decision making power prior to appearing at the meeting

- Not completing work
  - No credit on the assignment
  - Group participation grade is reduced

- Not contributing in group work/discussion
  - Call a group meeting that is non academic to reevaluate group goals and objectives
  - If behavior does not improve, removal from the group will be discussed

If ground rules are followed consistently, we will have the following rewards:

- Punctuality
If everyone is on time, we will be able to get right to work and complete our assignments in a timely manner.

Also, everyone is on time for every meeting (except for the one get out of jail free), we will all go out to a pizza dinner at the end of each semester.

- Completing all work
  - If everyone completes all assignments effectively, we will be rewarded with knowledge and with high marks.
- Contributing in group work and discussions
  - If everyone contributes in our group work and discussions, we will be rewarded with the shared learning experience and perspectives of our colleagues.

**Communication plan**

- Meeting Time and Location (as of now):
  - Tuesday and Thursday, 9:30-11:00 (on campus - location TBD)
  - Wednesday 11:00-12:30ish (on campus - location TBD)
- Communication Avenues:
  - E-mail
  - Cell Phone

<table>
<thead>
<tr>
<th>Name</th>
<th>E-mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nick</td>
<td><a href="mailto:nick@sample.edu">nick@sample.edu</a></td>
<td>(919) xxx-xxxx</td>
</tr>
<tr>
<td>Beth</td>
<td><a href="mailto:beth@sample.edu">beth@sample.edu</a></td>
<td>(504) xxx-xxxx</td>
</tr>
<tr>
<td>Sue</td>
<td><a href="mailto:sue@sample.edu">sue@sample.edu</a></td>
<td>(919) xxx-xxxx</td>
</tr>
<tr>
<td>Jimmy</td>
<td><a href="mailto:jimmy@sample.edu">jimmy@sample.edu</a></td>
<td>(801) xxx-xxxx</td>
</tr>
<tr>
<td>Bob</td>
<td><a href="mailto:bob@sample.edu">bob@sample.edu</a></td>
<td>(704) xxx-xxxx</td>
</tr>
</tbody>
</table>

**Who we are:**

**Nick**

**Strengths**

- Organization
- Influencing and Motivating Others

**Personal Values**

- School
- Job Search
- Work/Life Balance

**Why they are pursuing their MBA**

- Entrepreneurship/Sustainable Enterprise
- Non-Profit Management
- Affect change in the education system via non-profit or some other avenue 😊

**Main expectation of other team members**

- Tell me when I mess up
- Get/give help on concepts studied
- Be respectful of group members in respect to time, other commitments, values and opinions.
Beth

Strengths
• Strong financial background; armed with 15 years work experience and CFA charter
• Good at analyzing situations and making strategies

Personal Values
• School  • Family life

Why they are pursuing their MBA
• To hone leadership and interpersonal skills
• To improve financial perspective and widen network

Main expectation of other team members
• Complement each other’s weaknesses  • Making team meetings a happy time

Bob

Strengths
• Open Minded
• Flexible

Personal Values
• Integrity  • Patient
• Duty  • Service
• Patient  • Respect
• Career search, Academics, Personal development

Why they are pursuing their MBA
• Product Management or Industry Finance
• Personal development
• Lead change and improvement within company and industry

Main expectation of other team members
• Communicate, respect one another, and be flexible
• Provide and be receptive to feedback
• Do their part

Sue

Strengths
• Managing conflicts
• Problem solving/ decision making
• Stress and time management

Personal Values
• Landing a job
• Academics
• Improving language ability

Why they are pursuing their MBA
• HR management/consulting
• Marketing
• Bring advanced HR management experience back to China in the long term

Main expectation of other team members
• Be patient to my language problem
• Be efficient all the time in each meeting
• Help me grow up both in academics and in language
Jimmy

Strengths
• Analytical
• Problem Solver

Personal Values
• Accepting
• Respectful

Why they are pursuing their MBA
• Career Change

Main expectation of other team members
• respect

• Easy Going
• Good Listener

• Honesty

• Increase knowledge of business

• patient